Juanita D. Miller, Ed.D., Board Chair
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D. Paul Monteiro Jr., Member
Judy Mickens-Murray, Member
Curtis Valentine, M.P.P., Member
Alvaro Ceron-Ruiz, Student Member

Monica E. Goldson, Ed.D., Secretary/Treasurer and Chief Executive Officer
Safe Return to In-Person Instruction and Continuity of Services Plan


Back to School
If your school is impacted by a vacancy for a special education teacher, speech-language pathologist, or other related service provider position the school will:

- Notify the parent/guardian of the vacancy and providing an explanation of what supports and services will be put in place to allow the student to receive benefit from his/her program.

- Work in collaboration with Human Resources partner to fill vacancies. The Department of Special Education will also work closely in screening of potential candidates.

- Attempt to secure a long-term substitute teacher to ensure that students continue to receive services.
In accordance with PGCPS policies and procedures, if a student is impacted by a special education teacher or provider vacancy the school will also complete the following actions:

• Schedule an IEP team meeting quarterly to determine whether a student is adversely impacted by a vacancy.

• The IEP team should consider progress reports, work samples, results on state and district-wide assessments, reports from teachers, and parent input when determining educational impact.

• The team may also consider administering updated assessments and comparing the results to determine whether or not the student has been adversely impacted.
### Who Do I Contact?

**Special Education Resolution Team Contact List**

<table>
<thead>
<tr>
<th>Problem</th>
<th>Resolution</th>
<th>Contact Information</th>
</tr>
</thead>
</table>
| Parent has questions regarding student’s placement, program, and/or the Individualized Education | Contact the Office of K-12 Instruction to contact the appropriate supervisor  
Camille Johnson, Coordinating Supervisor for Instruction  
Tameka Wright, Elementary Instructional Supervisor  
Toni Brooks, Secondary Instructional Supervisor  
Jennifer Brown, Instructional Supervisor, Special Programs | 301-702-2890  
Camille.johnson@pgcps.org  
Tameka.hinton@pgcps.org  
Toni2.brooks@pgcps.org  
Jennifer3.brown@pgcps.org |
Fall Mini Conference in November

ACTION! EFFECTIVE TRANSITION PRACTICES CAPTURED IN DOCUMENTARY FILM

FILMMAKER DAN HABIB

Dan Habib will screen and discuss some of his four new short films documenting the experiences of youth with disabilities transitioning from high school to career and/or higher education.

SUGGESTED AUDIENCE: PARENTS, CAREGIVERS, TRANSITIONING YOUNG ADULTS, TEACHERS, AND COMMUNITY PROVIDERS

NOVEMBER 6, 2021
ZOOM ROOM
TIME: 10:00 A.M. - 12:00 P.M.
REGISTER TODAY!

TO REGISTER BY PHONE CALL: 301.431.5675
Support Groups for Parents

PARENT WELLNESS SUPPORT GROUP

This group will provide parents with support, tools, strategies, and resources. Our goal is to help parents "refuel" while lowering their levels of stress, frustration, and anxiety. Parents will learn to support their own mental well-being as well as that of their family members.

Session 1 - 10/21/2021 - It's Okay to Feel & Embrace Your Emotions
Session 2 - 11/18/2021 - Know Your Values & Maximize Your Strengths
Session 3 - 12/09/2021 - Harness Your Energy & Refuel Your Tank
Session 4 - 01/13/2022 - Set Intentions, Stay Centered & Focused
Session 5 - 02/10/2022 - You Matter: Life Hacks for Taking Care of You
Session 6 - March 2022 - ***Parent Empowerment Conference
Session 7 - 04/07/2022 - You Are Enough: Setting Realistic Expectations
Session 8 - 05/12/2022 - Reflecting On the Journey & Counting Your Wins
Session 9 - 06/09/2022 - Summer Fun

To Register:
https://tinyurl.com/FSCMWELL

SUPPORT GROUP
SUPPORTING BEHAVIOR CHANGE

To Register:
https://TINYURL.com/FSCBEH
To Register: DHOH Support Group

Empowering Parents Series
Support Sessions for Parents of Students Who Are Deaf/Hard of Hearing
Tuesdays 5:30 p.m. – 6:30 p.m. EST

Join the Zoom sessions:
https://tinyurl.com/DHHSUPP

For more information, contact myamada@pgcps.org

Monthly Topics 2021-2022

- Nov 30  Family Communication
- Dec 21  Student Centered Individualized Education Plans
- Jan 25  Social & Emotional Development
- Feb 22  Fostering Independence
- Mar 29  Transition
- April 26 Managing School Environments
- May 31  What’s New in Hearing Assistive Technology?
Beth Diaite, Ed.D., BCBA
Instructional Specialist
Email - Beth.Diaite@pgcps.org
Phone: 202-540-0794

Marsie Torchon, MS.Ed.
Program Coordinator
Email - Martha.Torchon@pgcps.org
Phone: 443-892-1076

Yvette Young, LCSW-C Social Worker
Email - Yvette.Young@pgcps.org
Phone: 240-389-3558

Cohinta Velarde, Parent Outreach
Email- coh.velardehernandez@pgcps.org
Phone: 240-839-1458 (English or Spanish)