

Special Education Updates

SECAC Meeting

September 26, 2023

Trinell M. Bowman, Associate Superintendent-Special Education



PGCPS PRINCE GEORGE'S COUNTY BOARD OF EDUCATION

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Juanita D. Miller, Ed.D., At Large Member

Jocelyn Route, MSW, At Large Member

Rayne Rivera-Forbes, Student Board Member

Millard House II, Secretary/Treasurer and Superintendent

PGCPS

PGCPS DEMOGRAPHICS

PGCPS is one of the nation's 20th largest school districts in the United States and the 2nd largest school system in Maryland.

STUDENT DEMOGRAPHICS

- Hispanic / Latino of any race 51,561; 39.32%
- American Indian / Alaska Native 491; 0.37%
- Asian 3,577; 2.73%
- Black or African American 68,499; 52.23%
- Native Hawaiian or Other Pacific Islander 257;
 0.20%
- White 5,009; 3.82%
- Two or more races 1,746; 1.33%
- Free and Reduced Meals: 60.1%
- Special Education: 10.4%
- English Language Learners: 23.8%

ANNUAL BUDGET

\$2.3 billion

SCHOOLS AND CENTERS

201

STUDENT ENROLLMENT

131,146

EMPLOYEES

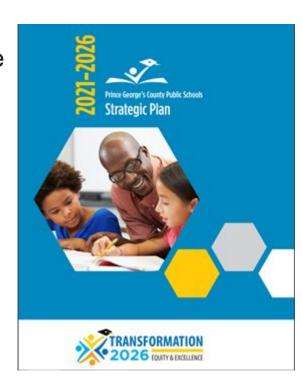
22,000



PGCPS Strategic Plan

The PGCPS Strategic Plan:

- Communicates the district's mission, vision and core values, signaling to PGCPS stakeholders the district's priorities and what it values;
- Serves as a blueprint, setting outcome-oriented goals to raise district performance in key areas;
- Outlines the strategic imperatives that will enable the district to carry out adaptive change;
- Shares how progress will be measured and monitored along the way; and
- Describes the common framework our staff will utilize to ensure a coherent, collaborative and equitable approach to transformation.



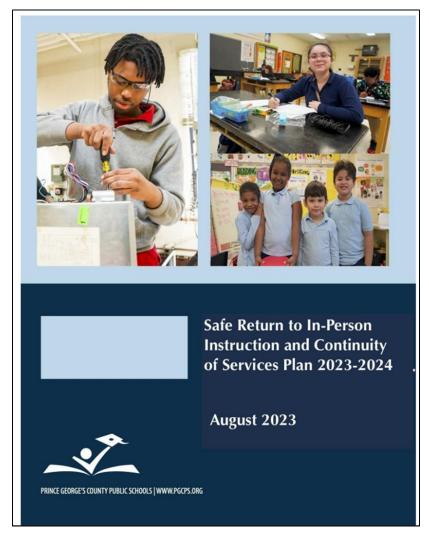
https://www.pgcps.org/ab out-pgcps/strategic-plan



In-Person Instruction Plan

- Prince George's County Public Schools (PGCPS) has prepared for a full year of in-person instruction for all students for school year 2023-2024.
- The PGCPS In-Person Instruction and Continuity of Services Plan can be found here:

https://www.pgcps.org/reconnect-pg cps/safe-return-to-in-person-instructi on-and-continuity-of-services-plan

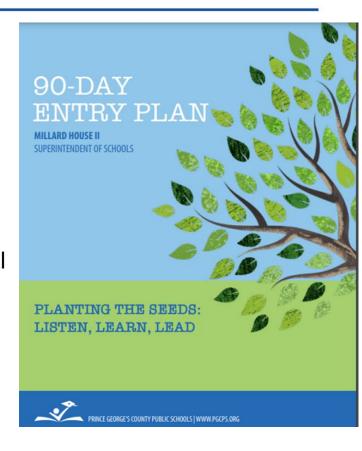




Superintendent's 90-Day Entry Plan - Planting the Seeds: Listen, Learn, Lead

Superintendent House II has developed a First 90 Days transition and entry plan – Planting the Seeds: Listen, Learn, Lead – to guide his focus areas as the new superintendent.

Since taking the helm of the school system, he has visited schools; met educators, administrators and school board members; attended systemic professional development conferences for our principals and assistant principals; and engaged with families and community members whose roots run deep in Prince George's County.



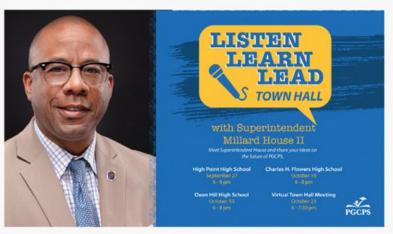
https://www.pgcps.org/offices/superintendent/90-day-entry-plan



Superintendent House II Listening Sessions

PGCPS

Superintendent's Town Halls



Superintendent House kicks off a series of town halls next week as an opportunity for stakeholders to share ideas on the future of PGCPS!

Town Hall Dates

September 27

6:00 - 8 p.m. | High Point High School

October 10

6 - 8 p.m. | Oxon Hill High School

October 18

6-8 p.m. | Charles H. Flowers High School

October 23

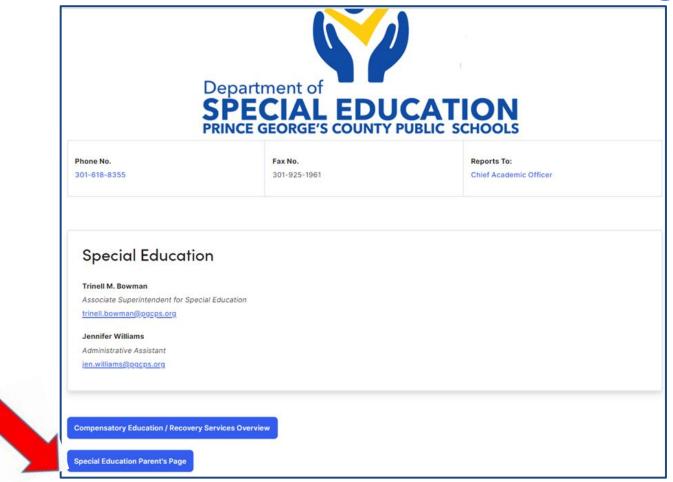
6-7:30 p.m. | Virtual Town Hall Meeting



PRINCE GEOR

Special Education Parent's Page!

https://www.pgcps.org/offices/special-educa tion/special-education-parents-page





SEAD Programs

Adam Tinsley

Assistant Supervisor

Special Education Organization Chart

Department of Special Education Organizational Chart Trinell M. Bowman, Associate Superintendent Office of Compliance **CCEIS Program** Special Education Administration Rosanne Viveiros Jamilah Torain Michelle Tucker Albert Chichester and Lois Jones-Smith Keith Marston Administrative Secretary III Administrative Account Clerk Supervisor Compliance Liaisons Instructional Supervisor K-12 Instruction Special Education Business Karen Andrews, Director Vacant Secretary I Operations **Camille Johnson Mark Andrews** Instructional Supports Support Programs, Related Coordinating Supervisor **Early Childhood Business Coordinator** Assessment & Services, and Non-Public Vacant Accountability **Elementary Schools and Data Management** Coordinating Supervisor Keith Blackson Vacant CSEP Program Technology Coordinating Supervisor Coordinating Supervisor Tameka Wright, Ed.D. **Fiscal Management** Supervisor Instructional Supports, Support Programs and Infants and Toddlers Program Nudrat Bushra Secondary Schools Assessment and Alyson Felder Supervisor Related Services Accountability Supervisor Toni Brooks, Ed.D. Dorothea Copeland, OTD Alecia Evans Supervisor Supervisor Michelle Blakey-Tuggle Fiscal Analyst Assistant Supervisor Special Education Programs Non-Public and CIEP Special Education Preschool (Autism, CRI, Regional, Twice Exceptional) Secondary Transition Services Anthony Wright, Ed.D. Capital Improvement Projects Programs/Child Find Doralie Palamos Supervisor Jessica Krumm **Human Resources** Vacant Assistant Supervisor Supervisor **Pupil Accounting** Supervisor **School Boundaries** Vacant Child Find for K12, Private Staffing Family Support Center/ESY Assistant Supervisor Alternate = Administration Team and Religious Schools Academic Interventions Framework = (Administration) Lead Offices Accommodations **CCEIS** = Comprehensive Coordinated Early = (Administration) Programs

Accessibility

Assessments

Instructional Supports

Professional Learning K-12

Instructional Assistant Specialist

Intervening Services

CRI = Community Referenced Instruction

CIEP = Central Individualized Education Program

CSEP = Comprehensive Special Education Program

SEAD = Social Emotional Academic Development

SPECIAL EDUCATION

= (Director) Lead Offices

= (Director) Programs

PGCPS

Special Education Staffing Plan

The special education staffing plan was approved by the Board of Education on August 24, 2023 and is available on the website at this link:

Special Education Staffing Plan for SY 23-24

Department of Special Education

Staffing Plan

2023-2024



Prince George's County Public Schools

Approved by the Board of Education on August 24, 2023

School Year 2023-2024 Department of Special Education Strategic Focuses



Implement a tiered systems of support framework for targeted PGCPS schools based on established data metrics that provides a school with customized differentiated support that varies in intensity and frequency.



Rethink how PGCPS provides services to students with disabilities with a keen focus on students with autism, social-emotional, behavioral, and specific learning disabilities by leveraging community partners to maximize staffing resources and strengthen service delivery models.



Train teachers on the use of evidence-based strategies for students with disabilities that are incorporated into the district mathematics curriculum frameworks to ensure access to the general education curriculum with a professional learning and coaching plan.



Pilot the use of the monitoring system at selected schools to evaluate the quality of service delivery models and programs for autism, social-emotional, and specific learning disabilities.



Special Education Strategic Plan 2.0

PGCPS

Special Education Strategic Plan 2.0 for SYs 2024-2027.

Special Education Resolution Team Contact List

PGCPS

Who to Call:





SY 2023-2024 Resolution Team Contact List

Problem	Resolution	Contact Information
Parent has questions regarding	Contact the Office of K-12 Instruction to contact the appropriate supervisor <u>SEIS Assignments</u>	301-702-2890
student's placement,		
program, and/or the Individualized Education Program (IEP)	Camille Johnson, Coordinating Supervisor for K-12 Instruction	Camille.johnson@pgcps.org
	Tameka Wright, Elementary Instructional Supervisor	Tameka.hinton@pgcps.org
	Toni Brooks, Secondary Instructional Supervisor	Toni2.brooks@pgcps.org
	Jessica Krum, Instructional Supervisor, Special Education Programs (Autism, Community Referenced Instruction, Regional and Twice Exceptional)	jessica.krumm@pgcps.org
	Adam Tinsley, Assistant Supervisor, Social Emotional Academic Development (SEAD) Program	adam.tinsley@pgcps.org

SY 23-24 Special Education Resolution Team Contact List



Contact Information

For additional information, please contact:

Associate Superintendent for Special Education trinell.bowman@pgcps.org
301-618-8355