

Prince George's SECAC meeting minutes 10/25/22

Executive Board members present: Troy Sampson, board chairman; Sarah Wayland, board vice chairwoman; Janie Payne, board treasurer; Jamie Anfenson-Comeau, board secretary; Pamela Talley, community outreach liaison.

Others in attendance: See attached screen capture.

Board chairman Troy Sampson opened the meeting at 6:30 virtually via the Zoom online meeting platform. Mr. Sampson welcomed everyone for attending. He introduced the executive board members in attendance, PGCPs partners and partners from The Arc of Prince George's County.

Mr. Sampson introduced Jessica Johnson, technical analyst, to discuss recent changes to the Maryland Individualized Education Plan (IEP) form.

Ms. Johnson said that every July, changes to the IEP form and format are made.

Ms. Johnson said that changes have been made in the language regarding restraint and seclusion in the IEP, and that this question will not show at all in the IEP if it is not being considered, to avoid confusion.

Ms. Johnson said that updates have been added to the section dealing with secondary transitions for ages 14 to 21.

She said that throughout the IEP, the header has been changed from "Transition" to "Secondary Transition" and that Secondary Transition Sources are now a part of the IEP.

Ms. Johnson said that "&" have been replaced throughout with "and".

Ms. Johnson said changes have also been made to the graduation requirement language, and noted that American Sign Language credits can now be used to meet the World Language graduation requirement.

Mr. Sampson introduced Marsie Torchon and Yvette Young to speak about the Family Support Center.

Ms. Young noted that the Individuals with Disabilities Education Act (IDEA) requires that all special education students must have an IEP that meets their individual educational needs.

Ms. Young said that the IEP meeting is the place for parents to exercise their rights to participate in decision-making, and that the IEP is a legal document that must be adhered to.

Ms. Young said the emphasis is on individualized – the IEP is customized to the individual’s needs.

The draft IEP should be available to the parents at least 5 days before the meeting, Ms. Young said.

Ms. Torchon said the IEP is reviewed annually, and that parents must be provided with any document to be reviewed prior to the meeting.

Ms. Torchon shared the IDEA dispute resolution process chart.

Ms. Young said the IEP can be divided into six sections.

Ms. Young discussed the first three sections of the IEP, the (1) Meeting and Identifying Information section, the (2) Present Level of Academic Achievement and Functional Performance section, and the (3) Special Considerations and Accommodations section.

Speakers took questions from the audience.

Mr. Sampson thanked everyone for attending the meeting. Mr. Sampson announced that the next meeting will be held on Nov. 30, at 6:30 p.m. via the Zoom online meeting platform. The topic will be on Bullying, Social-Emotional Health and Wellness.

Mr. Sampson closed the meeting at 7:59 p.m.

Find a participant

- JA** Jamie Anfenson-Comeau (Me)  
-  Marsie Torchon (Host)    
- BD** Beth Diaite (Co-host)   
- YY** Yvette Young (Co-host)   
-  Karen Andrews  
- PT** Pamela Talley  
- TS** troy sampson  
- AG** Aisha Gaines  
- AB** Alexander Barnes  
-  Alisha Pretto 
-  Andria Thomas  
- A** Angelica Luna  
- AB** Ayo Bello  
- CI** CHARNETTE I. ROBINSON  
-  Cheryl Budd  
-  Doralie Palamos  
- D** Dorcas Mungi  
- DS** Dyana Smith  
-  Irin Wills-Allen  
-  janie payne  
-  Jeanette Henry  
- JJ** Jessica Johnson  

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Joni Turner
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Karen Andrews
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Kimberly William
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LaMonica Jones
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Liina Urena-kaipiainen
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Mark Andrews
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melonee Clark
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Nicole London
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Nicole West
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Pamela Talley
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Robert Malone
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Robert Wingate-Robinson
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Ronda Bullock
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Sarah Byrne
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Sheila Izebere
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Tamesha Hawkins
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Terry Hampton
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TjaMeika Purnell
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Trudy Biddle
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