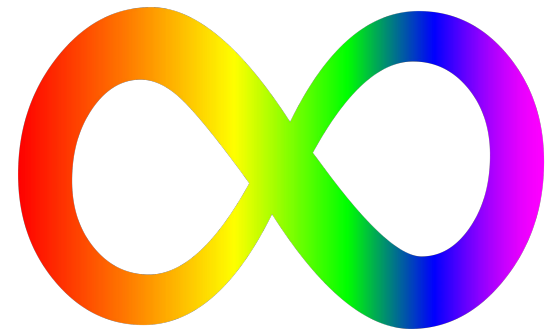


# Supports for Self-Regulation within the Autism Program

Autism Team  
K-12 Office  
Department of Special Education



The Department of Special Education would like to acknowledge and thank the Prince George's County Board of Education for their commitment to providing a great education that empowers all students and contributes to thriving communities.

*Thank  
you!*

# Video Conferencing Etiquette



## Be on Time

Our sessions are short. Try to be on time and be prepared with a charged device.



## Mute Yourself

Make sure you are on mute to eliminate background noise. Be in a quiet place, free from distractions.



## Presentation

Be mindful of your surroundings and attire.



## Headphones

If you have headphones, use them.



## Chat Responsibly

Keep in mind what you say (both speaking and in writing).



Does your Zoom name match your MyPPS name?

**YES**



**Do nothing. You are all set!**

**NO**

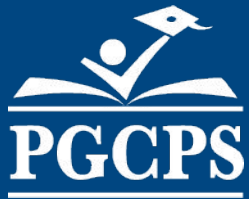


**Type in the chat your first and last name as it appears in MyPPS**



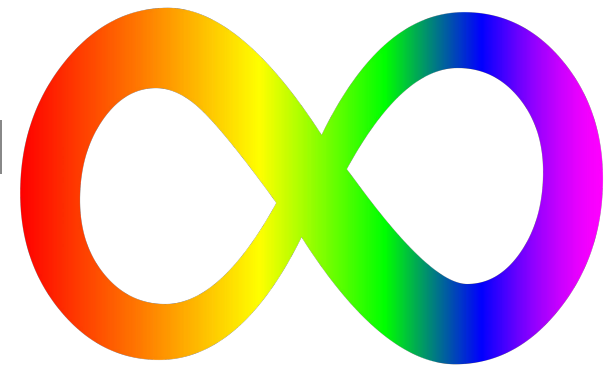


**This session is  
being  
recorded**



# Supports for Self-Regulation within the Autism Program

Autism Team  
K-12 Department of Special  
Education

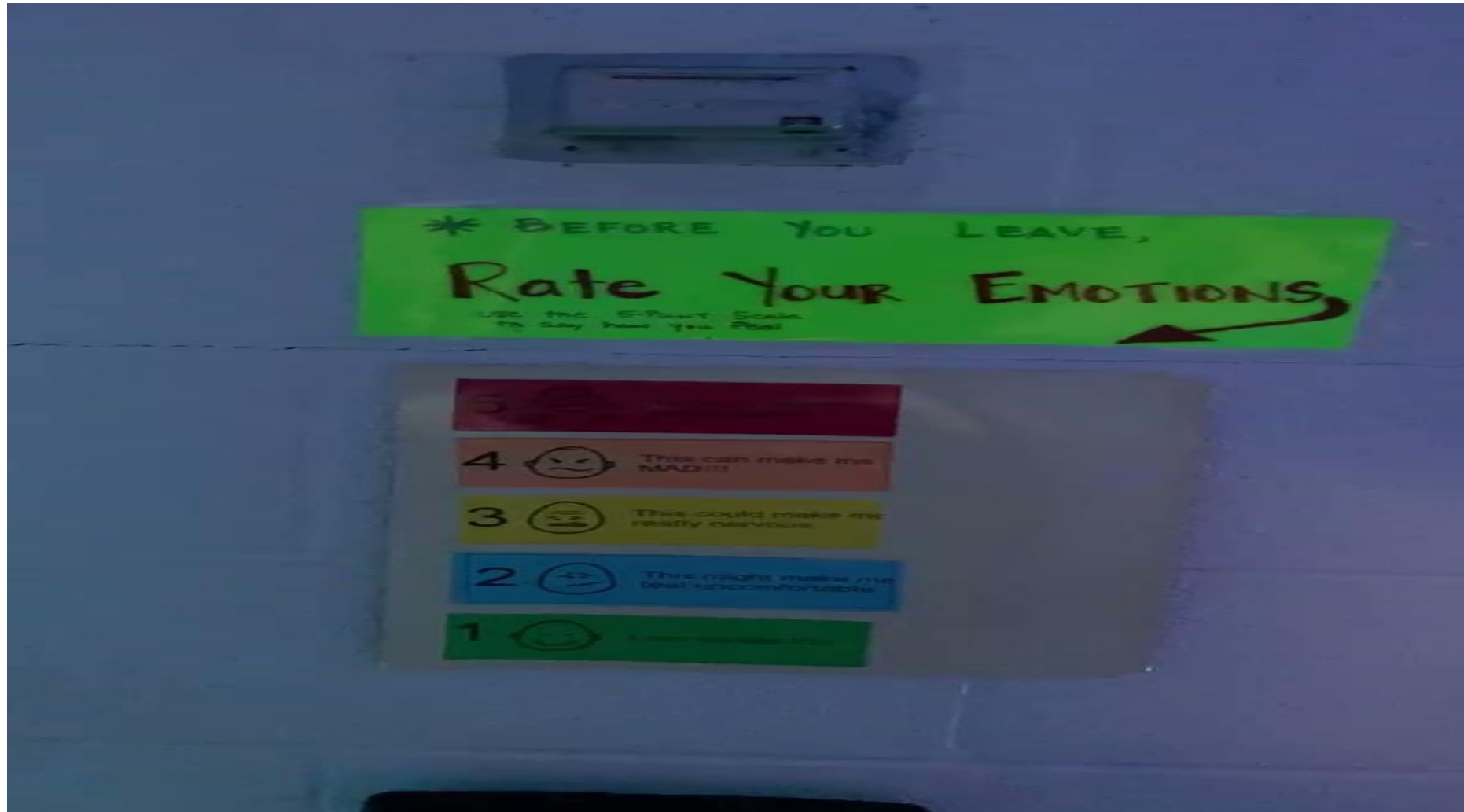


# Participant Outcomes

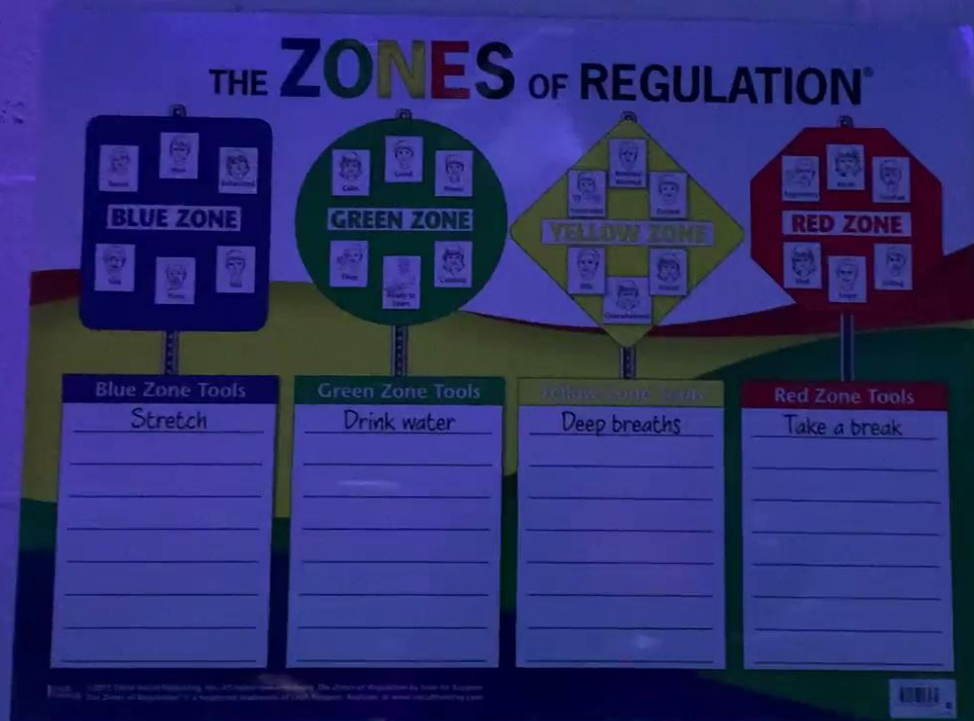
Participants will:

- Take a virtual tour of the autism program sensory rooms
- Hear about supports for self-regulation from autism program staff
- Hear how the autism program has benefited students from the perspective of a high school student

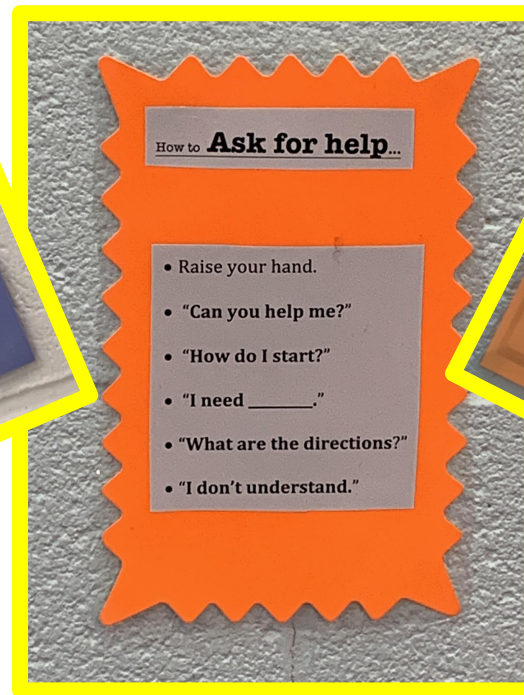
# Sensory Calming Room at Kenmoor Middle School



# Self-Regulation in the Sensory Calming Room at Kenmoor Middle School



# Visual Supports in the Sensory Calming Room at Kenmoor Middle School





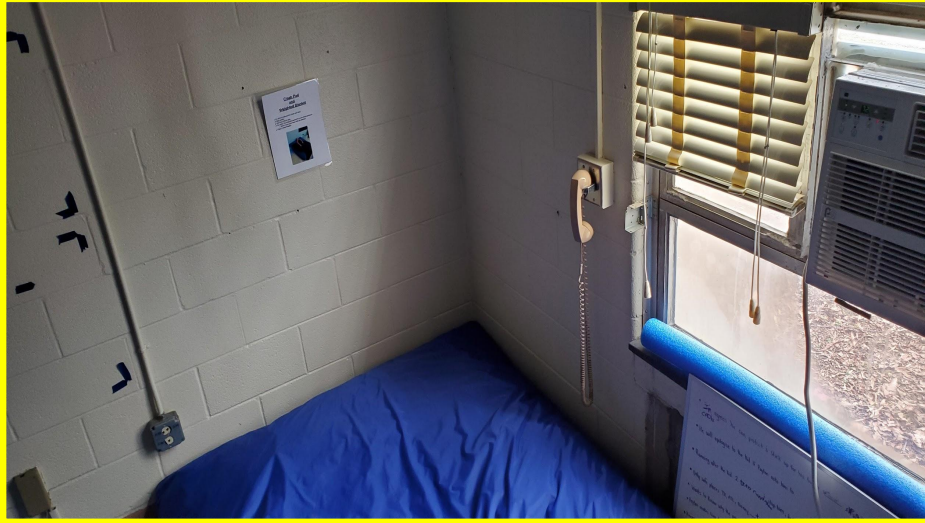










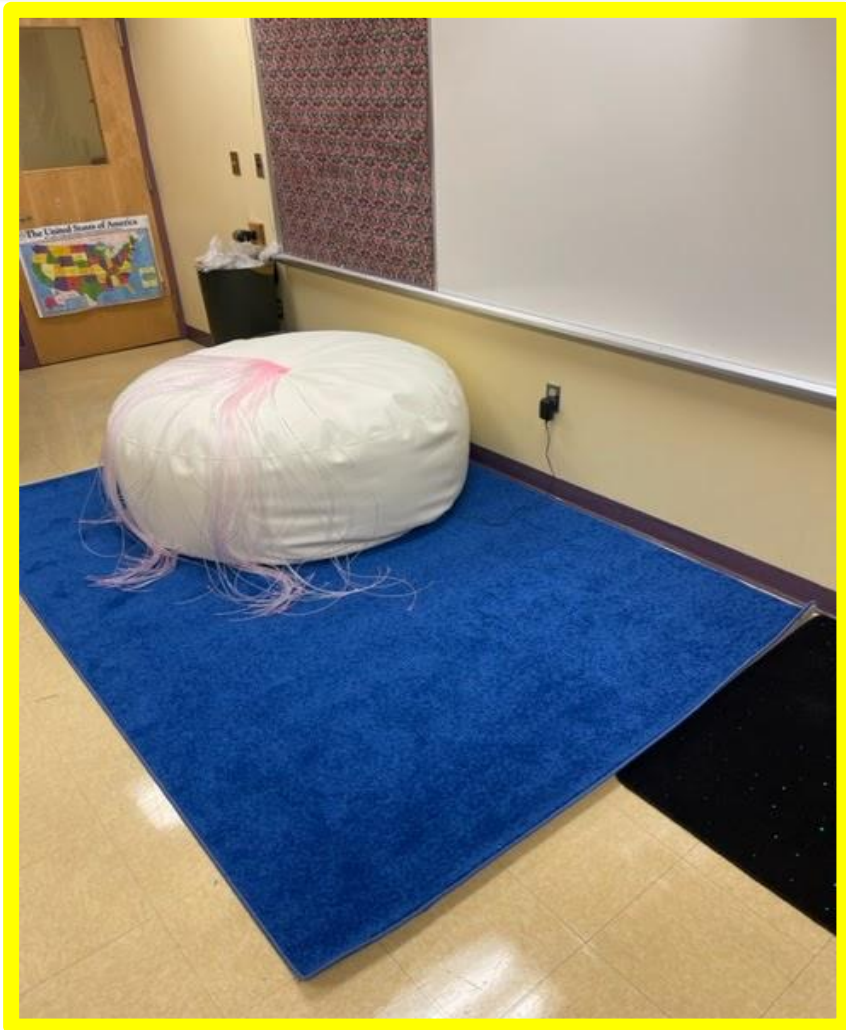


# Lake Arbor Elementary





# Lake Arbor Elementary

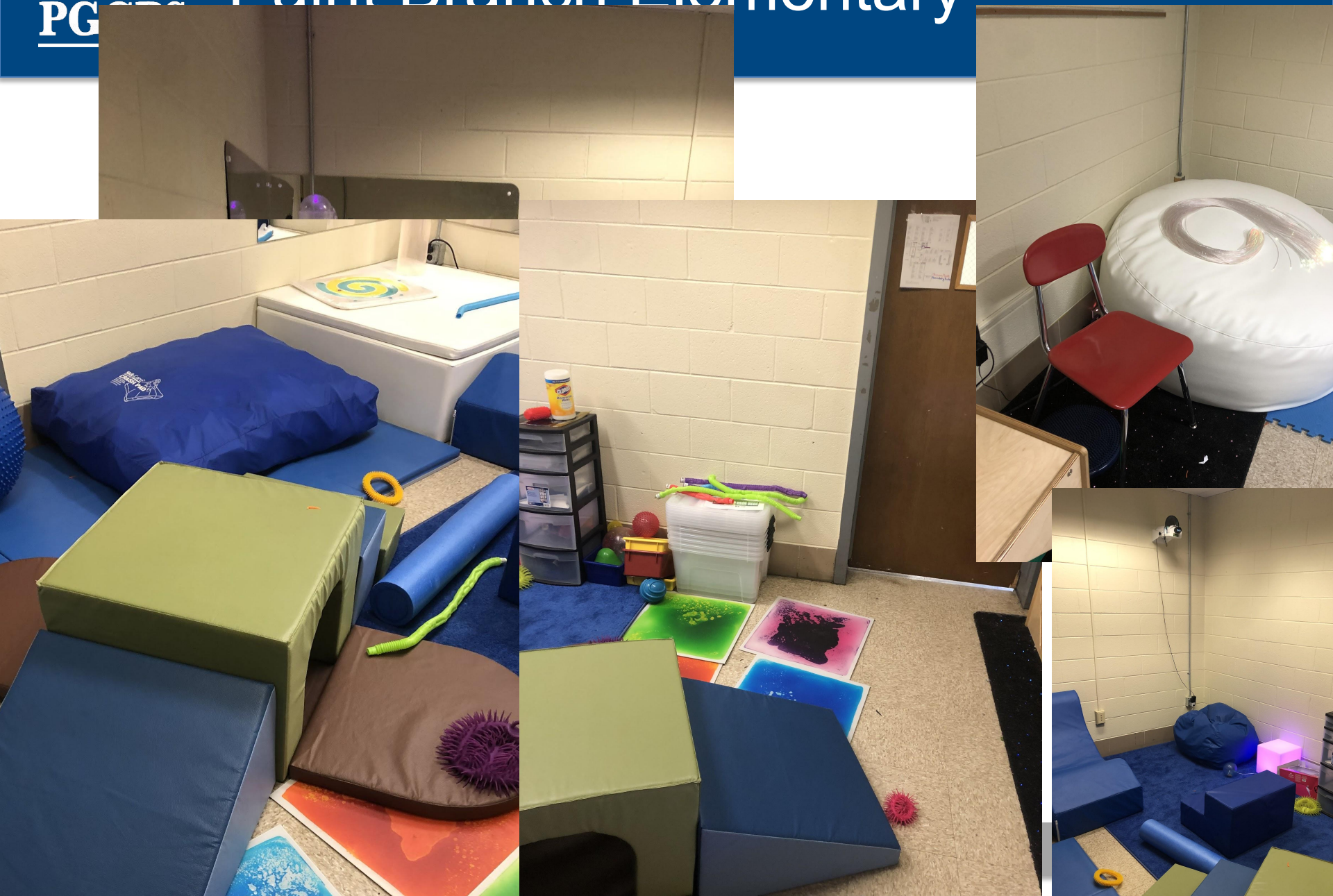








# Paint Branch Elementary







# Rosa Parks Elementary





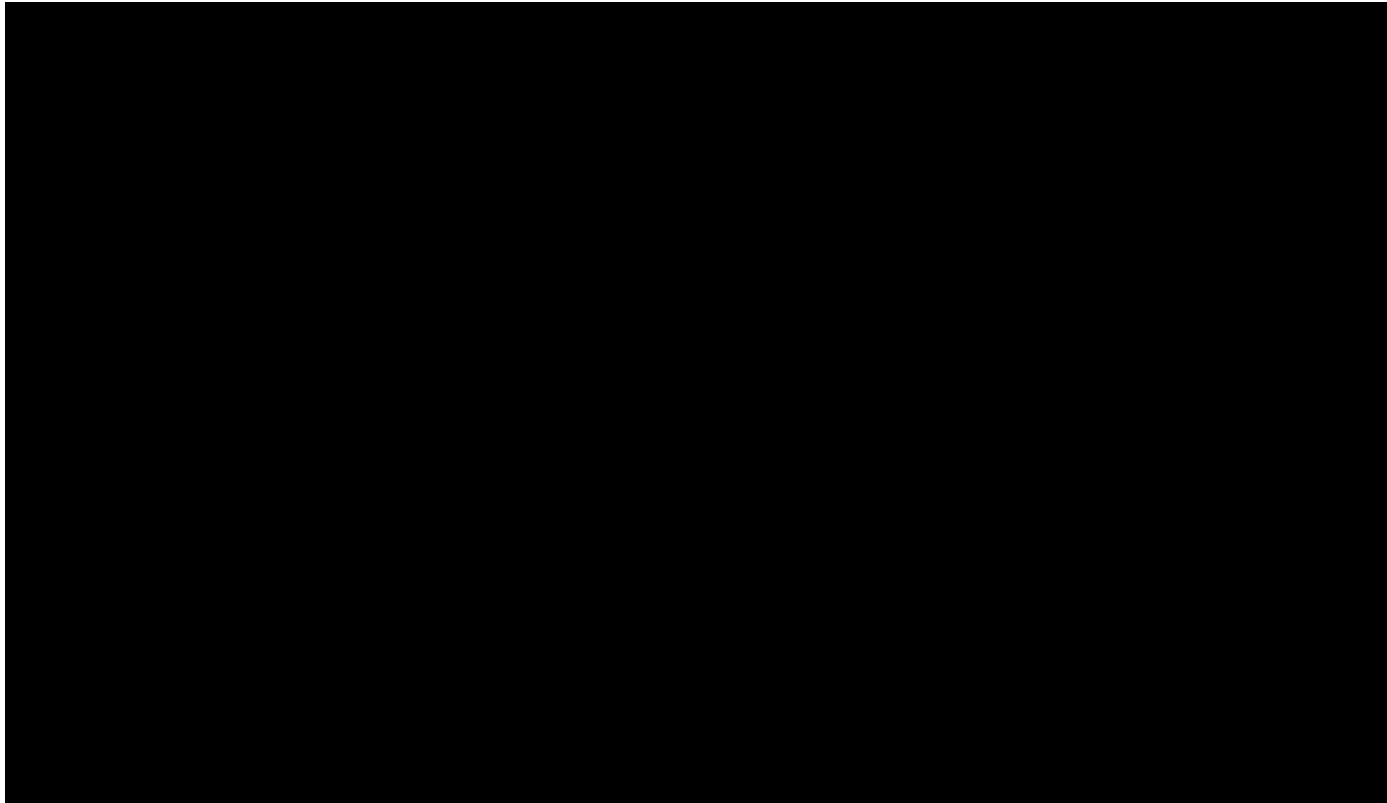
# Rosaryville Elementary





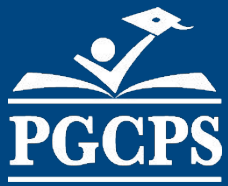
# Ana Haskell, Occupational Therapist

## PGCPS Sensory Calming Room Overview

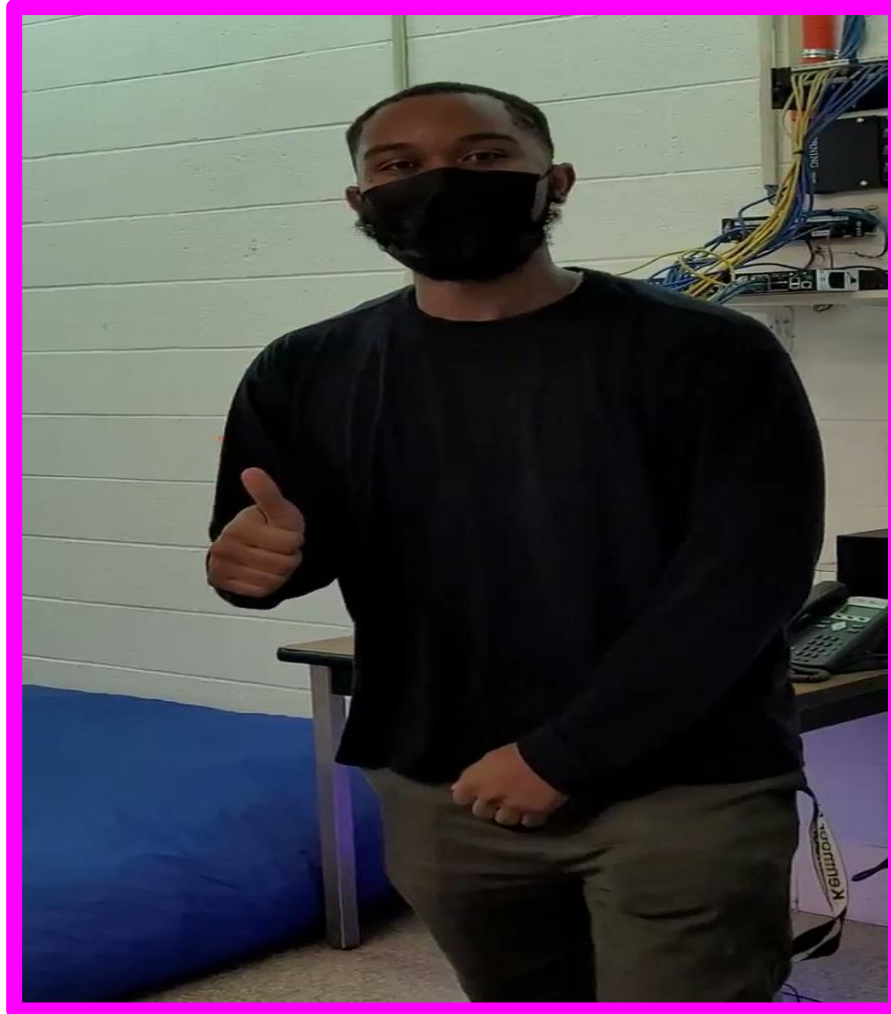


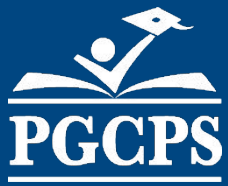
# Millette Edwards, Autism Team Leader at Kenmoor Middle School





# Joseph Mitchell, Autism Resource Teacher at Kenmoor Middle School





# Matthew De Leon, Largo High School Student





# Hannah Bridges and Sammie Towns, Kenmoor Middle School Students



# Questions and Contact

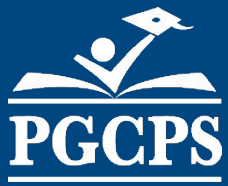


Jennifer Brown:

[jennifer3.brown@pgcps.org](mailto:jennifer3.brown@pgcps.org)

(301) 702-2890





# Kyndall Bailey, Kenmoor Middle School Student





# Crisis Intervention Resource Teacher Support - Victoria Randazzo



We value your feedback!



**Please complete the Exit Survey  
at:**

**[tinyurl.com/SY22DSEsurvey](https://tinyurl.com/SY22DSEsurvey)**

**Name of Training: \_\_\_\_\_**

**Presenter Name(s): \_\_\_\_\_**