ADDITIONAL RESOURCES

- American Speech-Language-Hearing Association (ASHA)
  www.asha.org

- Maryland Speech-Language-Hearing Association (MSHA)
  www.mdsla.org

- Maryland State Department of Education
  www.marylandpublicschools.org

- Code of Maryland Regulations (COMAR)
  www.dsd.state.md.us/comar/

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"Excel Everyday."

PGCPS

Speech/language Department

Vision

EVERY DAY, EACH PGCPS SLP WILL PRACTICE ETHICALLY, COMPETENTLY AND WITH INTEGRITY, FOR THE BENEFIT OF THE STUDENTS THEY SERVE.

Mission

TO EMPOWER STUDENTS WITH THE COMMUNICATION COMPETENCE NEEDED FOR COLLEGE, CAREER AND COMMUNITY READINESS.

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SPEECH AND LANGUAGE

PGCPS Special Education Programs & Services

PGCPS

Assisting children with disabilities to benefit from special Education.
About Educational SLPs

Speech-Language Pathologists (SLPs) specialize in the identification and remediation of fluency, articulation, voice, language comprehension, language expression, pragmatic language and functional communication deficits.

RESPONSIBILITIES INCLUDE

- Assessing and diagnosing speech and language impairments
- Determining eligibility for school based services
- Developing Individualized Family Service Plans (IFSPs) and Individualized Education Programs (IEPs)
- Providing speech/language interventions and supports

SERVICE DELIVERY

SLPs deliver services and supports in a wide variety of formats:

- Collaboration with educators and Parents
- Coaching and Co-teaching
- Direct services to the student
- Indirect services on behalf of the student

Developing an IEP:

School based services support student’s communication skills within the educational environment. A school-based team, which includes the family, determines the student’s present levels of academic achievement and functional performance and develops an Individualized Education Program (IEP) in order to narrow the achievement gap.

Developing an IFSP:

Early Intervention services support families in order to achieve desired outcomes for young children (ages Birth through Kindergarten) with developmental delays or disabilities. As part of the multidisciplinary team, the SLP identifies the child’s present levels of functional development and creates a functional, routines-based Individualized Family Service Plan (IFSP) or Extended IFSP to promote effectiveness and accountability.