Who determines appropriate AT?
Anyone who works with a student is able to determine what supports and tools are working and are required to give the student access to the curriculum.

When is AT contacted for support?
1-When it is determined that a student is not making progress on IEP goals and objectives with supports and tools already tried by the staff who works with the student on a regular basis.

2- When training is needed on tools and supports required to help a student access the curriculum.

3- When a staff member requires support to engineer the classroom to provide ALL students better access to the curriculum.

What is Assistive Technology (AT)?

Anything that helps improve the functional capabilities of a student. It must be required in order to be AT, if it is helpful but not required it would be identified as instructional technology. Assistive Technology is not prescriptive and determined on a case by case basis.

Where does AT come from?
AT can come from anywhere. It does not have to originate from a specific source. No matter where it comes from, if it is required, it must be properly documented in the IEP.