

Areas within COMAR that Exceed Federal Regulations:

- COMAR 13A.05.01.05D Report of Assessments - Each professional expected to conduct an individualized assessment of student performance is required to submit a Report of Assessment (IDEA does not address the manner in which an assessment conducted as part on an evaluation is reported)
- COMAR 13A.05.01.07B IEP team meeting for purpose of identification (An IEP team is not required to meet in order to determine a student's eligibility for services under IDEA)
- COMAR 13A.05.01.09A Short Term Objectives on ALL students IEPs, not just the IEPs of students on alternate curriculum and assessment
- Transition services beginning at age 14, or younger if appropriate³
- COMAR 13A.05.01.10C(6) Disciplinary Removal of a Student with a Disability beyond 10 consecutive school days shall not be the student's home.
- COMAR 13A.05.01.11B Inform parents of the availability of ESY services annually
- COMAR 13A.05.01.11C Inform parents of the State and local graduation requirements annually
- COMAR 13A.05.02.13D Local School System Staffing Plan
- COMAR 13A.05.02.13H Accessible technology--based instructional materials⁴
- COMAR 13A.05.02.13I Local Special Education Citizen's Advisory Committee
- COMAR 13A.05.02.13N Local school system to reimburse speech language pathologist and audiologist licensing fee or renewal fee⁵
- COMAR 13A.08.03.08 The IEP team shall meet to determine whether or not the student's behavior that resulted in a disciplinary removal is subject to a removal beyond 10 school days. (IDEA calls for "the parents and relevant members of the IEP team")

³ State Education Article §21-305, Annotated Code of Maryland

⁴ State Education Article §7-910, Annotated Code of Maryland

⁵ State Education Article §6-112.1, Annotated Code of Maryland