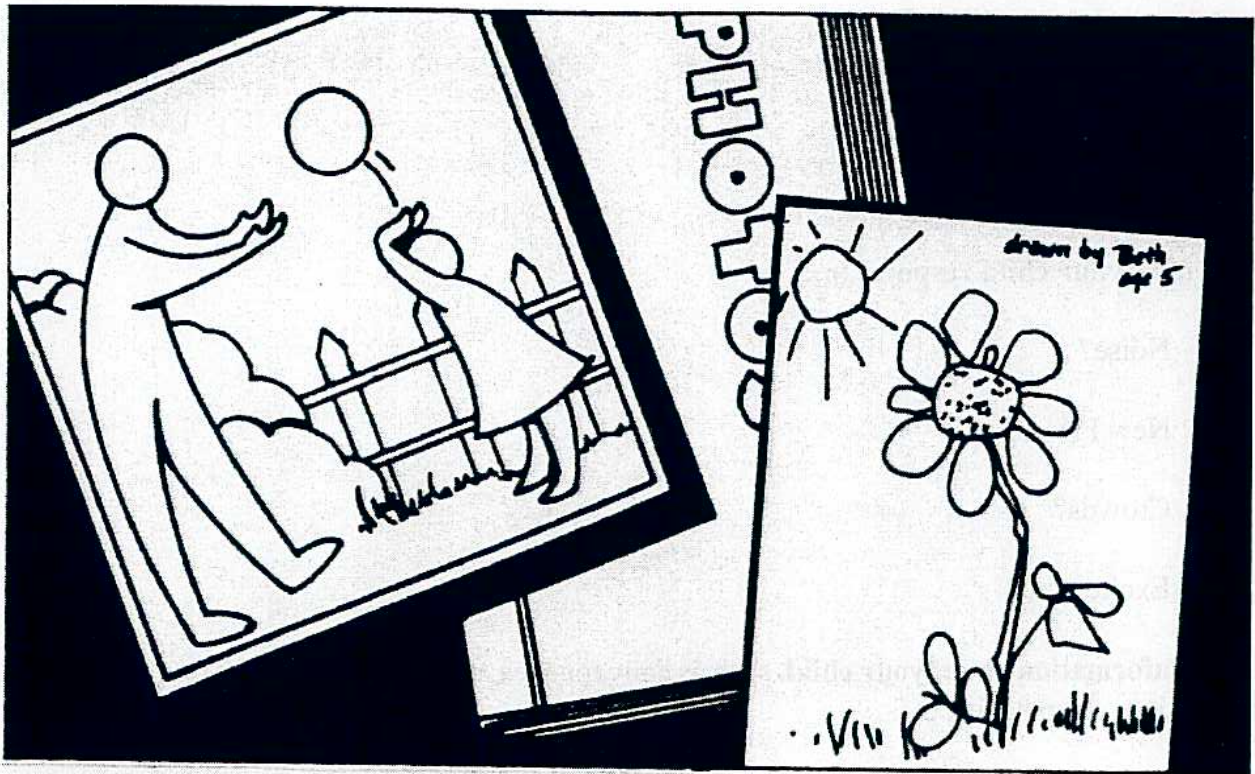


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# Parents . . . Home Information Specialists



# Collecting Information About Your Child

**People who know your child:**

- 1.
- 2.
- 3.
- 4.
- 5.

**Places your child likes to go:**

- 1.
- 2.
- 3.
- 4.
- 5.

**Family Activities -- Things your child likes to do:**

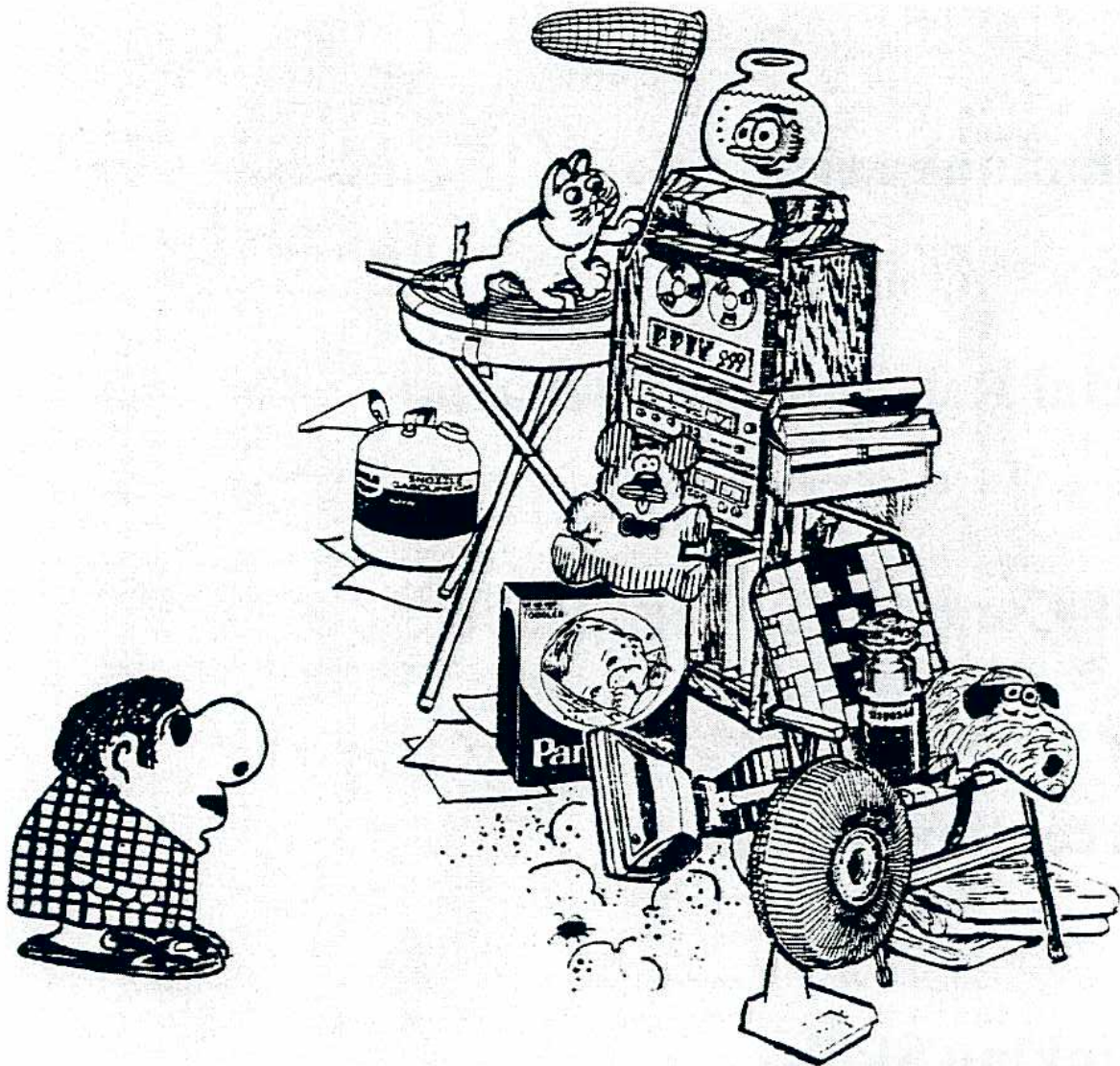
- 1.
- 2.
- 3.
- 4.
- 5.

A planned observation can tell parents more about their child than an observation that is unplanned. By planned observing you may gain a picture of your child's behavior in a variety of settings. Parents can plan an observation in the same way a reporter plans a newspaper story. Think about:

- **Who**, if anybody, will be with your child? (parent, brother, sister, friend, etc.)
- **Where** will the observation happen? (home, school, neighbor's house, etc.)
- **When** will the observation occur? (in the morning, after dinner, after taking medicine, etc.)
- **What** will you be looking for in the observation? (dressing skills, attention span, talking skills, etc.)

## OBSERVATION IDEAS

1. How does my child handle a flight of stairs?
2. How does my child play with things like Game Boy, Hot Wheels, dress-ups and puzzles?
3. How does my child hold a pencil?
4. How does my child organize things like dolls, soldiers, cars, blocks and baseball cards?
5. How does my child handle unfamiliar situations?
6. How does my child deal with frustration?
7. How does my child participate in group games?
8. How does my child make friends?
9. How does my child solve problems with friends?
10. What activities does my child enjoy the most?
11. When and where does my child study best?
12. What distracts my child from doing his homework?
13. When is my child's attention span longest? Shortest?
14. How do changes in my child's routine affect him?



To be able to use the muscles of the body to walk, roll, sit up, balance, hold things, etc.

## My Child Can

1.

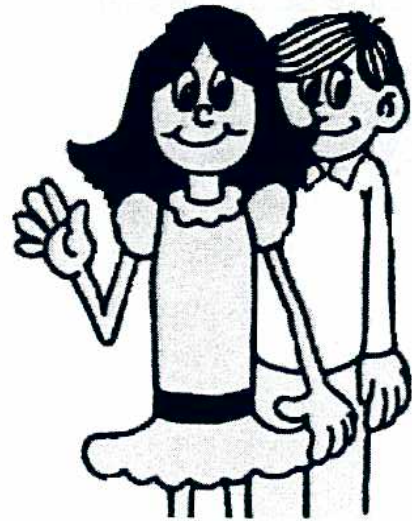


2.

To be able to get along with one or more persons in a social situation.

## My Child Can

1.

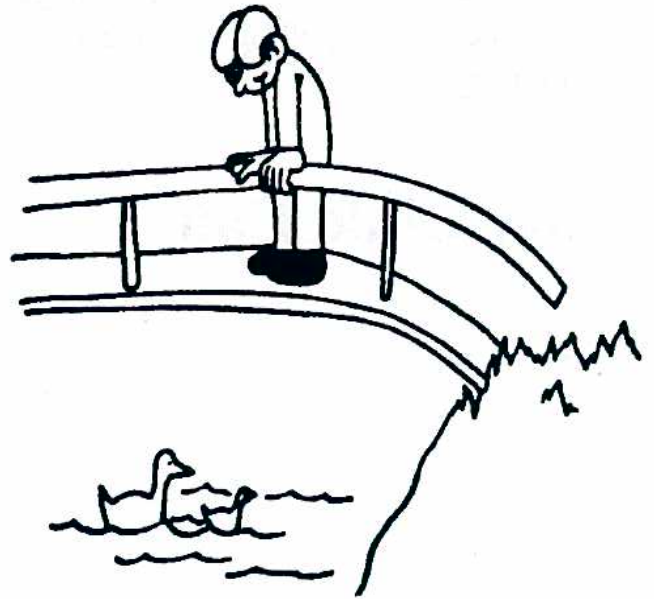


2.

To be able to use eyes, ears, and senses of touch, smell and taste to grow and learn.

## My Child Can

1.



2.

Every child is an individual and learns in different ways.

- All children love to be successful, to learn and grow.
- Some learn best by touching and holding.
- Some learn best by seeing, looking and watching.
- Others by hearing and listening.
- Some love to learn with other children.
- Some do much better alone or with one friend.
- All love to be praised when they learn.
- Some work well if they are rewarded in a certain way.
- Some need to talk about new things they have learned.
- Some need to draw or write.



## Examples of my Child's Learning Style

- 1.
- 2.
- 3.
- 4.
- 5.